

New Master's Programme (MSc)
“Evidence-Based Physiotherapy Management of
the Musculoskeletal Patient”

Department of Physiotherapy
School of Health Sciences

A8. MSc Study Guide

August 2025

Study Guide

1. Introduction – History and Profile of the Department of Physiotherapy and the MSc

The Department of Physiotherapy of the International Hellenic University (IHU) is an autonomous, four-year department with a single, integrated curriculum. It was founded in 1974, with a history spanning nearly five decades, and is staffed by academics with long-standing scholarly and professional experience. The International Hellenic University, headquartered in Thessaloniki, was organised and operates as a Higher Education Institution under Law 4610/2019 (Government Gazette (FEK) 70/A/07-05-2019), following synergies with the former Alexander TEI of Thessaloniki, the TEI of Central Macedonia, and the TEI of Eastern Macedonia and Thrace. The Department of Physiotherapy evolved from the corresponding department of the Alexander TEI of Thessaloniki. Its home campus is the Alexandreia University Campus in Sindos, Thessaloniki, 17 kilometres from the city centre, co-located with the Departments of Biomedical Sciences, Nutrition and Dietetics, Midwifery, and Nursing of the School of Health Sciences.

Within its mission, the Department developed the Master's Programme (MSc) “Evidence-Based Physiotherapy Management of the Musculoskeletal Patient”, which forms part of the Institution's strategy to strengthen specialised education, connect with the needs of the health system and the labour market, and produce innovative scientific knowledge in the field of musculoskeletal rehabilitation.

2. Student Support Services

Postgraduate students of the MSc “Evidence-Based Physiotherapy Management of the Musculoskeletal Patient” have access to all support structures and services of the International Hellenic University. After enrolment, they activate their institutional account via URegister, which allows them to use the Institution's digital services. Through the e-Secretariat, they can register for modules, monitor their grades, and communicate with the Secretariat.

Students receive an Academic ID, which provides access to various discounts and also functions as a reduced-fare card. They also have full access to the IHU Library at the Alexandreia University Campus, which offers extensive scientific resources and modern facilities for study and research.

In parallel, students may participate in athletic and cultural activities offered by the Campus Sports Centre, which provides modern facilities, such as an indoor gym and outdoor sports courts. Within the framework of social support, the “Umbrella” structure provides counselling and psychological services, particularly for students belonging to vulnerable social groups (e.g., students with disabilities, students with chronic health conditions, single-parent families).

Postgraduate students are also entitled to student meals, provided on the University Campus premises.

The Secretariat of the Department of Physiotherapy, which also supports the MSc, is located on the ground floor of the School of Health Sciences building, at the Alexandreia University Campus. T: 2310013802, 803, 804, 2310013165 — E: info@phys.ihu.gr — W: <https://phys.ihu.gr/>

3. Programme Structure

Each teaching semester comprises thirteen (13) full teaching weeks. In the first two semesters, the student must successfully complete eight (8) modules (four in Semester A and four in Semester B), each worth seven and a half (7.5) ECTS credits. The maximum study load per semester is thirty (30) ECTS. Teaching is delivered in person and/or via synchronous distance learning, and/or in a blended format (Article 88, Law 4957/2022), by decision of the Programme Coordinating Committee (PCC).

Each module comprises thirty-nine (39) teaching hours, corresponding to thirteen (13) sessions of three (3) hours each. Modules include theoretical instruction and/or theory with practical exercises, delivered as a single educational unit. The Master's Thesis carries thirty (30) ECTS. The Master's Degree is awarded upon completion of ninety (90) ECTS. In parallel, students are encouraged to participate in seminars, workshops, study days/symposia, conferences, as well as visits to relevant workplaces.

By decision of the PCC, the module plan and the allocation of modules across semesters may be modified, in accordance with the specific provisions of the MSc Regulations.

Tuition fees amount to €3,900 in total and are paid in three equal instalments of €1,300 at the beginning of each semester. Financial clearance is a prerequisite for taking examinations and for the defence of the Master's Thesis. In the event of a fee adjustment, the procedure provided for by applicable legislation is followed. Tuition fees are non-refundable.

4. Intended Learning Outcomes

The learning outcomes of the MSc have been formulated in accordance with the National and European Qualifications Frameworks (Level 7). Upon successful completion of the MSc, students will be able to:

- apply the principles of evidence-based clinical practice to physiotherapy assessment, therapeutic decision-making, and the design of rehabilitation programmes for musculoskeletal disorders;
- evaluate, analyse, and synthesise scientific evidence from current, internationally recognised databases (e.g., PubMed, Cochrane Library, PEDro), with a view to its critical integration into clinical practice;
- develop specialised knowledge and skills in musculoskeletal physiotherapy assessment and intervention methods, implementing advanced therapeutic protocols and rehabilitation techniques;
- participate actively in the design and implementation of research protocols, demonstrating competence in data analysis and in the presentation of results in line with scientific and ethical standards;
- substantiate therapeutic choices and interventions on the basis of clinical expertise, patient preferences, and evidence-based practice;
- communicate effectively and professionally within interdisciplinary healthcare teams, contributing to holistic patient care;
- handle, responsibly, issues of ethics, deontology, and personal data protection within clinical and research practice;
- use modern digital technologies and platforms both for the search and management of scientific information and for continuing education and professional development;
- cultivate self-regulated learning skills, enhancing their capacity for continuous scholarly updating and adaptation to developments in the field;

- promote the functionality, independence, and quality of life of patients with musculoskeletal conditions.

5. Modules

The MSc is awarded upon completion of 90 ECTS credits over three semesters. The allocation per semester is as follows.

Semester 1

Module	Teaching hours	ECTS
Research Methodology and Biostatistics in Physiotherapy	39	7.5
Integrative Assessment and Management of the Musculoskeletal Patient I	39	7.5
Neuromusculoskeletal Management of the Lumbopelvic Region and Lower Limb (Basic)	39	7.5
Neuromusculoskeletal Management of the Lumbopelvic Region and Lower Limb (Advanced)	39	7.5
Semester total	195	30

Semester 2

Module	Teaching hours	ECTS
Exercise Prescription for the Musculoskeletal Patient	39	7.5
Integrative Assessment and Management of the Musculoskeletal Patient II	39	7.5
Neuromusculoskeletal Management of the Cervicothoracic Region and Upper Limb (Basic)	39	7.5
Neuromusculoskeletal Management of the Cervicothoracic Region and Upper Limb (Advanced)	39	7.5
Semester total	195	30

Semester 3

Module	Teaching hours	ECTS
Master's Thesis	—	30

Grand total: 90 ECTS

Notes.

- By decision of the Programme Committee (Ε.Π.Σ.), modules may be reassigned to a different semester in line with teaching needs and the ECTS system.
- Modules may be delivered by one or more members of the MSc teaching staff so as to cover an expanded and/or interdisciplinary subject area.
- The Programme Committee (Ε.Π.Σ.) may consider offering certain modules during the summer period; attendance and assessment requirements remain identical to those provided for in these Regulations.

6. Performance Assessment

Postgraduate students are assessed through written or oral examinations, coursework, and mid-term (progress) tests. The assessment method is specified in each module's syllabus and communicated at the start of the semester. The grading scale is as follows: Excellent: 8.50–10.00; Very Good: 6.50–8.49; Good: 5.00–6.49. The minimum passing mark is 5.00; any mark below 5.00 is a fail.

The final degree grade is calculated as the weighted average of all modules and the Master's Thesis, using ECTS credits as weights.

If a student does not achieve a passing mark in a module of the MSc, the following apply:

- Failure in 1–2 modules: resit examinations are offered in October.
- Failure in 3 or more modules: the student does not proceed to Semester B and is re-examined in September/October.
- Three consecutive failures in the same module: the student is examined by a Three-Member Committee. If the student fails again, termination of studies may be considered.

Regarding module grades:

- Marks are announced within 15 days of examinations, or within 20 days for coursework.
- Repeat examinations for the sole purpose of grade improvement are not permitted.
- Examination scripts are kept for two (2) years and then destroyed.
- The assessment process ensures transparency, objectivity, and academic integrity.

Master's Thesis eligibility. To be assigned a Master's Thesis, a student must have passed all modules. By exception, students who have failed up to two (2) modules may be assigned a Thesis, provided they pass the September/October resit examinations.

Attendance during a module repeat. When repeating a module, the absence limit may not exceed 50% of sessions (i.e., 6 sessions). The student must attend specific compulsory sessions—such as assignment presentations—even if their permitted absence limit has been reached. The compulsory sessions are determined by the module leader.

7. Detailed Curriculum

By decision of the Programme Committee (Ε.Π.Σ.), the distribution of modules across the three semesters may be modified, as specifically provided in the MSc Regulations. The indicative modules per semester with their corresponding ECTS are as follows.

Semester 1

Module	ECTS
Research Methodology and Biostatistics in Physiotherapy	7.5
Integrative Assessment and Management of the Musculoskeletal Patient I	7.5
Neuromusculoskeletal Management of the Lumbopelvic Region and Lower Limb (Basic)	7.5
Neuromusculoskeletal Management of the Lumbopelvic Region and Lower Limb (Advanced)	7.5
Semester total	30

Semester 2

Module	ECTS
Exercise Prescription for the Musculoskeletal Patient	7.5
Integrative Assessment and Management of the Musculoskeletal Patient II	7.5
Neuromusculoskeletal Management of the Cervicothoracic Region and Upper Limb (Basic)	7.5
Neuromusculoskeletal Management of the Cervicothoracic Region and Upper Limb (Advanced)	7.5
Semester total	30

Semester 3

Module	ECTS
Master's Thesis	30

Grand total: 90 ECTS

Brief Module Descriptions

Semester 1

Research Methodology and Biostatistics in Physiotherapy

This module introduces postgraduate students to the core principles of research methodology and biostatistics, with emphasis on their application to the scientific field of physiotherapy. It focuses on study design, data collection, analysis, and interpretation, highlighting the role of an evidence-based approach in clinical practice. Students become familiar with statistical tools and software, develop critical appraisal skills for evaluating research articles, and acquire competencies in drafting and presenting research protocols. The module promotes collaborative learning and ethical responsibility within health-sciences research.

Integrative Assessment and Management of the Musculoskeletal Patient

This module focuses on developing skills in complex clinical assessment and evidence-based management of the musculoskeletal patient, with a particular emphasis on pain. Students deepen their clinical reasoning, functional anatomy, and diagnostic imaging knowledge to ensure safe diagnosis and the recognition of indicators of serious pathology ("red flags"). Particular emphasis is placed on recognising and differentiating pain types, using assessment tools, and applying the biopsychosocial approach. Through case studies, simulations, and interactive activities, students cultivate the skills required for holistic and individualised patient management.

Neuromusculoskeletal Management of the Lumbopelvic Region and Lower Limb (Basic)

This module introduces the fundamental principles of neuromusculoskeletal assessment and rehabilitation of the lumbopelvic region and lower limbs. It emphasises systematic history taking, functional assessment and movement analysis, as well as the design of individualised therapeutic interventions. Particular emphasis is placed on developing skills in manual therapy, therapeutic exercise, and functional strengthening, within an evidence-based and interdisciplinary framework. The module fosters a biopsychosocial understanding of musculoskeletal disorders and strengthens clinical

reasoning, aiming to improve function, quality of life, and the patient's active engagement in rehabilitation.

Neuromusculoskeletal Management of the Lumbopelvic Region and Lower Limb (Advanced)

This module deepens assessment and therapeutic intervention skills for patients with complex or chronic neuromusculoskeletal disorders of the lumbopelvic region and lower limbs. It includes advanced techniques in manual therapy, functional rehabilitation, and therapeutic exercise based on current scientific evidence. Students enhance their ability to design complex, tailored treatment plans that take into account biopsychosocial factors, clinical indicators, and patient feedback. Emphasis is placed on analytical clinical decision-making, the use of evidence-informed protocols, and strengthened interprofessional collaboration to optimise rehabilitation and functional reintegration.

Semester 2

Exercise Prescription for the Musculoskeletal Patient

This module centres on designing and implementing individualised exercise programmes for people with neuromusculoskeletal disorders. Students develop theoretical and practical knowledge for exercise prescription based on functional needs, pathophysiology, and patient capacity. Emphasis is placed on selecting safe, evidence-informed interventions, evaluating effectiveness, and monitoring progress using modern tools. The module strengthens clinical decision-making, interprofessional collaboration, and ethical practice in rehabilitation, with the aim of improving function, preventing relapse, and supporting patients' quality of life.

Integrative Assessment and Management of the Musculoskeletal Patient II

This module focuses on advanced clinical reasoning and the management of complex pain presentations, integrating elements of pharmacology, psychology, and contemporary therapeutic practices. Students are trained to design specialised, multifactorial treatment plans grounded in the biopsychosocial model. Through clinical case analysis and simulations, they cultivate evidence-informed decision-making, interprofessional collaboration, and ethical management of chronic pain. The module reinforces the integration of theory and practice, promoting professional specialisation and the development of innovative clinical strategies.

Neuromusculoskeletal Management of the Cervicothoracic Region and Upper Limb (Basic)

This module introduces the fundamental principles of assessing and rehabilitating neuromusculoskeletal disorders of the cervicothoracic region and the upper limb. It focuses on functional anatomy, biomechanics, and the pathophysiological processes affecting these areas, as well as on core assessment techniques, such as history taking, clinical tests, and movement analysis. Students are trained to formulate individualised treatment plans with an emphasis on manual therapy, therapeutic exercise, and functional strengthening, within an evidence-based and interdisciplinary approach. The module lays the foundations for effective management of common clinical conditions and strengthens students' theoretical and practical competence.

Neuromusculoskeletal Management of the Cervicothoracic Region and Upper Limb (Advanced)

This module targets advanced assessment and therapeutic management of neuromusculoskeletal conditions affecting the cervicothoracic region and the upper limb, emphasising complex clinical reasoning and evidence-based practice. Students deepen their differential-diagnosis skills, apply

advanced mobilisation and assessment techniques, and become familiar with modern technologies such as ultrasound and electromyography. The module promotes integration of the biopsychosocial approach and interprofessional collaboration, enhancing the ability to manage chronic and complex cases. Through critical evaluation of treatment outcomes and the use of contemporary research evidence, students are empowered to propose innovative, individualised rehabilitation strategies.

8. Duration of Studies

The minimum duration of study for the award of the MSc is three (3) semesters, of which the first two (2) comprise taught modules and the third (3rd) is dedicated to the Master's Thesis. The maximum period of study may not exceed the normal duration plus three (3) additional semesters, i.e., a total of six (6) semesters.

The MSc offers the option of part-time study, primarily for employed students, with a duration that may not exceed twice the normal length of study. Applicants submit a request to the Programme Coordinating Committee (PCC) with evidence of employment of at least 20 hours per week. Part-time status may also be granted to non-working students for serious reasons (e.g., illness, military service), subject to approval by the Department Assembly.

External participants who are not enrolled in the MSc ("non-programme students") may attend up to one module per semester and up to two modules in total. They are not considered MSc students but receive a certificate of ECTS credit (up to 15 ECTS in total). Should they later apply for admission to the MSc, recognition of successfully completed modules may be granted. The fee is €500 per module, with a maximum of €1,000.

9. Suspension of Studies

Postgraduate students may apply for a temporary suspension of studies for exceptional reasons, for a maximum of two consecutive semesters. During the suspension period, student status is paused, no tuition fees are payable, and any scholarships are suspended. The application must be submitted before the expiry of the maximum study period and is approved by the Department Assembly following a recommendation from the PCC. Upon resumption, students continue under the regime applicable to their initial enrolment.

10. Personal Data Protection

The MSc accords top priority to personal data protection and full compliance with the General Data Protection Regulation (GDPR) and Law 4624/2019. Proper adherence to these regulations governing the collection, processing, storage, and transfer of personal data aims to safeguard individuals' rights and privacy in relation to the processing of their personal information.

The policy on information protection and the security of information systems used by the MSc aims to:

- a) protect users' data;
- b) detect and prevent threats;

c) manage crises.

To achieve these aims, the MSc complies with data-protection legislation and maintains the required legal transparency and data-governance practices. In addition, the MSc cooperates closely with K.E.DI.MA., the Network Management Centre, and the Special Account for Research Funds (ELKE) of the International Hellenic University and, as appropriate, adopts educational practices and know-how that can be utilised within the curriculum. These units collaborate to set specifications and provide a comprehensive suite of e-learning support services, as well as practical guidelines for the development of online courses (where applicable), drawing on international experience and best practice.

11. Intellectual Property Rights – Plagiarism

Upon submitting any postgraduate work (e.g., coursework, dissertation), the student is obliged to declare any use of others' work or views; otherwise, they will be deemed to have committed the serious academic offence of plagiarism. Plagiarism includes copying another person's work, as well as using someone else's work—published or unpublished—without proper citation. The inclusion of any supporting material, even from the candidate's own prior studies, without appropriate reference may justify a decision by the Programme Committee (Ε.Π.Σ.) to remove the student from the Programme, following a reasoned recommendation by the supervising academic.

12. Terms of Study – Dismissal

Before enrolment, every applicant must read the Internal Regulations and accept the rules governing the MSc. Acceptance of these Regulations is a prerequisite for acquiring and maintaining postgraduate student status.

Postgraduate students enjoy all rights, services, and facilities afforded to first-cycle students, except the right to free course textbooks.

Obligations of postgraduate students:

- *to attend, without fail, the modules of the approved curriculum;*
- *to submit required coursework within set deadlines;*
- *to sit the prescribed examinations;*
- *to submit to the Secretariat, prior to the assessment of the Master's Thesis, a signed declaration that the Thesis does not constitute plagiarism, in whole or in part;*
- *to pay tuition fees as stipulated in these Regulations;*
- *to respect and comply with the Internal Regulations, the decisions of the MSc governing bodies, the Department of Physiotherapy and the IHU, and to uphold academic integrity.*

Grounds for dismissal include:

- a) *unjustified absence exceeding 30% of the compulsory contact hours of a module, failure to sit examinations, and, more generally, failure to participate in the educational process;*
- b) *failure in the same module three (3) times (or failure following, at the student's request, examination by a committee);*
- c) *inadequate fulfilment of other obligations set out in the Internal Regulations;*

- d) *conduct that violates academic ethics under applicable legislation and the IHU Code of Conduct;*
- e) *the student's own written request to withdraw;*
- f) *plagiarism or cheating.*

Decisions on dismissal are taken by the Programme Coordinating Committee (PCC / Σ.Ε.), which determines the grounds for removal. In no case of dismissal for the above reasons are any fees already paid refundable.

13. Research and Auxiliary Duties — Student Scholarships

Postgraduate students of the MSc provide research and auxiliary services to collaborating Departments and at conferences organised by them, etc. They may also participate, via Erasmus+, in training programmes at partner universities abroad.

In addition, up to ten per cent (10%) of the admitted cohort may, following a reasoned decision of the Programme Committee (Ε.Π.Σ.), receive scholarships or excellence awards on the basis of academic and social criteria. These scholarships are included in the Programme's budget and are awarded provided that the proportion of students studying free of charge under Article 86 of Law 4957/2022 does not exceed thirty per cent (30%) of the total number of enrolled students per academic year.

14. Master's Thesis (M.D.E.)

At the start of the 3rd semester, each postgraduate student must undertake the Master's Thesis (30 ECTS) and select a supervisor from among the Programme's teaching staff. The procedures for assignment, preparation, and assessment are defined in the current Thesis Regulations. Specifically:

(a) Application – Topic Submission

- A student is eligible to submit a Thesis topic once they have successfully completed the modules specified in the Programme's Internal Regulations (subject to the exception in §3 of Article 11 of this document).
- The student submits an application to the MSc Secretariat stating the proposed title, the proposed supervisor, and attaching an abstract of the proposed work.
- Acceptance is based on the topic's relevance to the MSc, its expected benefits, and originality of approach, and is validated by the Department Assembly following a recommendation by the Programme Coordinating Committee (PCC / Σ.Ε.).
- Students who fail to submit their application within the prescribed deadlines defer the start of their Thesis by at least one semester, at their own responsibility.

(b) Supervision of the Thesis

- Following the student's application, the PCC appoints the supervisor and constitutes the Three-Member Examination Committee, one member of which is the supervisor.
- Supervision is remunerated only for the supervisor; the fee is set for each cycle by the PCC and approved by the Department Assembly.

Eligible supervisors include, provided they hold a doctoral degree:

- Members of Faculty (ΔΕΠ), Special Teaching Staff (ΕΕΠ), Laboratory Teaching Staff (ΕΔΙΠ), and Special Technical Laboratory Staff (ΕΤΕΠ) of the Department or other Departments of the same or another HEI or ASEI;
- Emeritus or retired professors of the Department or other HEIs;
- Affiliated/contracted teaching staff and adjunct instructors;
- Visiting professors or visiting researchers;
- Researchers and special functional scientists of research/technological bodies under Article 13A of Law 4310/2014 or other research centres and institutes in Greece or abroad.

Members of the Three-Member Examination Committee must have the same or a related scientific specialisation as the MSc's subject area.

In exceptional cases (e.g., loss, objective inability to supervise, or serious cause), the supervisor or a committee member may be replaced by decision of the Department Assembly upon recommendation of the PCC.

The standard duration of the Thesis is one (1) semester (the 3rd semester). In exceptional cases, following a reasoned recommendation by the PCC, this may be extended by up to one (1) academic year.

During preparation, the student keeps the supervisor informed; the supervisor monitors adherence to the aims and specifications of the research. Thesis outcomes must demonstrate originality and evidence of advanced theoretical knowledge, practical skills, critical thinking, and analytical, synthetic, and research abilities.

(c) Presentation and Completion of the Thesis

- The student presents the Thesis before an open audience.
- After completing the Thesis, the student submits copies of the final Thesis to the supervisor and the other two members of the Three-Member Examination Committee.
- If the Committee's judgement is positive, the date of the public defence/evaluation is set by the Department Assembly upon recommendation of the PCC. The oral examination should not exceed 30 minutes in total, commensurate with the form of presentation.
- Following the defence, the Committee draws up and signs the Minutes of the Public Presentation, recording any remarks and the final grade.
- Upon approval, the Thesis is posted on the Department's website.

If the judgement is negative, the Thesis may be resubmitted after two (2) months, following improvements in line with the Committee's comments. If the judgement is negative again on the second submission, the student may, in the next academic year, change topic and supervisor. A subsequent failure excludes the student from the award of the MSc degree.

The final, approved Thesis is submitted to the IHU Library in print and electronic form; an electronic copy is also kept by the Department's MSc Secretariat. Intellectual property in the Thesis belongs to the candidate, who grants to IHU, for the full term of protection, a non-exclusive, non-commercial licence to use all economic rights in the work, including use for research and teaching.

The Thesis must be at least 20,000 words. It must meet the specifications and structure of a scientific work, including a description of the topic, findings/results, methodology, bibliography, and any

necessary supporting/explanatory material (e.g., figures, diagrams, photographs, images). It is written in Greek and accompanied by a brief abstract (~300 words) in Greek and English. By arrangement with the supervisor and with the PCC's consent, it may be written in English and include an extended summary in Greek. Annex 2 of this document sets out detailed guidelines and specifications for Thesis preparation.

Successful defence of the Thesis signifies successful completion of the Programme and leads to the award of the MSc.

The maximum number of Theses that one member of the Programme's academic staff may supervise per assignment round by the PCC is ten (10).

Teaching Staff and Allocation of Teaching Duties

Teaching on the MSc may be assigned, by decision of the Programme Committee (Ε.Π.Σ.), to the following categories of instructors:

- a) Members of Faculty (Δ.Ε.Π.), Special Teaching Staff (Ε.Ε.Π.), Laboratory Teaching Staff (Ε.ΔΙ.Π.), and Special Technical Laboratory Staff (Ε.Τ.Ε.Π.) of collaborating Departments or of other Departments of the same or another Higher Education Institution (HEI) or Higher Military Educational Institution (ASEI), with additional employment beyond their statutory obligations.
- b) Emeritus professors or retired members of Faculty (Δ.Ε.Π.) of collaborating Departments or of other Departments of the same or another HEI.
- c) Affiliated/contracted professors.
- d) Adjunct instructors.
- e) Visiting professors or visiting researchers.
- f) Researchers and special functional scientists of research and technological bodies under Article 13A of Law 4310/2014 (Α' 258) or of other research centres and institutes in Greece or abroad.
- g) Scientists of recognised standing with specialised knowledge and relevant experience in the MSc subject area.

Named academic staff of the Department of Physiotherapy

The following table lists members of Faculty (ΔΕΠ) and Laboratory Teaching Staff (ΕΔΙΠ) of the Department of Physiotherapy, with their field and contact details:

Name (Latin)	Rank	Field	Email
Thomas Apostolou	Professor	Physical Agents in Rehabilitation	apostolouthomas@ihu.gr
Elias Kallistratos	Professor	Clinical Exercise I, II, III, IV	elikall@ihu.gr
Paris Iakovidis	Associate Professor	Clinical Physiotherapy in the Secondary Prevention of Falls in Elderly Patients	piakov@ihu.gr

Georgios Koutras	Associate Professor	Physiotherapy in Diseases and Injuries of the Musculoskeletal System	kutrasg@otenet.gr
Dimitrios Lytras	Assistant Professor	Clinical Physiotherapy with Emphasis on Neuromuscular Techniques in the Rehabilitation of Musculoskeletal Disorders	lytrasdim@ihu.gr
Anna Chalkia	Assistant Professor	Clinical Physiotherapy Rehabilitation in Diseases and Injuries of the Central Nervous System	axalkia@ihu.gr
Ioanna Chatziprodromidou	Laboratory Teaching Staff (EDIP)	Epidemiology, Hygiene, Infectious and Emerging Diseases in Physiotherapy	ioannachatzi@med.upatras.gr

Assignment of teaching, supervision rights, and responsibilities

- Teaching assignments are made by decision of the Programme Committee (Ε.Π.Σ.) following a recommendation by the MSc Director. Modules may be assigned individually or jointly.
- All instructors (except category g) may supervise Master's Theses, provided they hold a doctoral degree. The Programme Committee may also assign thesis supervision to members of Δ.Ε.Π., Ε.Ε.Π., and Ε.ΔΙ.Π. who have not undertaken teaching on the MSc.
- Teaching staff undertake:
 - delivery of modules, individually or collaboratively;
 - primary supervision of Master's Theses, with a maximum of ten (10) theses per academic year;
 - co-supervision of Master's Theses (no upper limit).

Remuneration

All categories of instructors may be remunerated exclusively from MSc funds. Payment or other benefits from the state budget or the Public Investment Programme are not permitted. The Programme Committee sets the remuneration for each teaching assignment. Instructors who are members of Δ.Ε.Π., Ε.Ε.Π., Ε.ΔΙ.Π., or Ε.Τ.Ε.Π. may receive additional remuneration for work offered to the MSc, provided they meet their minimum statutory obligations as defined in Article 155(2) of Law 4957/2022.

Thesis supervision is remunerated only for the primary supervisor; the amount is set for each cycle by the Programme Coordinating Committee (PCC / Σ.Ε.) and the Department Assembly.